



Behaviour Policy

Colfe's seeks to develop each pupil's abilities and character to the full and to nurture an awareness of spiritual and moral values. These values include, amongst others: honesty, self discipline, diligence, responsibility, regard for authority, courtesy, fairness, compassion, courage and integrity.

The school aims to provide a disciplined environment where standards of behaviour are high. A framework of positive support, recognising and celebrating achievement and consistently enforcing a fair system of sanctions will support teaching and learning. Whilst there may be variations in staff acceptance and tolerance of children's behaviour depending on the nature and context of the lesson or activity, all staff are expected to promote self discipline amongst pupils and to deal with any unacceptable behaviour.

Disciplinary issues will be fairly investigated to determine the facts of the situation which will guide the measures taken by the school.

Rewarding Pupils' Effort and Achievement

All pupils should be valued as individuals and their talents, interests and developing personalities recognised, acknowledged and appreciated. Wherever possible the positive aspects of students should be emphasised, and any criticism should be constructive and designed to enhance a student's feeling of self-worth.

Rewards have a very important role in recognising achievement, contribution and effort. They are an effective tool in raising self esteem, recognising excellence and they should motivate pupils of all abilities.

Achievement is recognised and applauded in Year and School Assemblies, Prizegiving, the award of commendations, credits and distinctions, in pupil transcripts and in appointments to positions of responsibility.

Support Systems

The school aims to support the management of behaviour by:

- publishing school rules, a sanctions policy and an anti-bullying policy
- the Active Citizenship programme
- assemblies and tutor periods
- pastoral support from Form Tutors, Heads of Year, and the Deputy Head (Pastoral)
- pastoral support from the school counsellor, the school nurse and the school doctor
- half termly meetings of the Pastoral Team

Sanctions

Sanctions are applied when student behaviour is unacceptable. Staff should ensure that punishments are proportionate to the offence, and should enable children to make reparation, through 'Respect Tasks' where possible.

Sanctions escalate through 5 levels

Level 0: Misdemeanours dealt with by the subject teacher or tutor through reprimand, teacher detention, a note in the student planner or community service

Level 1: Student is set a Respect Task to be completed at home or during lunchtime. A note is put in the student's planner

Level 2: One hour School Detention after school on Friday when a written Respect Task is completed. Parents are informed via email

Level 3: Deputy Head's Detention held on a Saturday Morning

Level 4: Internal or external Suspension.

Other sanctions may be deemed necessary which fall outside the main sanctions listed above such as removal from a particular lesson or withholding participation in educational visits or sports events which are not essential to the curriculum.

In accordance with the Child Protection (Safeguarding) Policy and section 131 of the School Standards and Framework Act 1998, there must be no use of corporal punishment or any form of physical aggression towards a pupil.

In addition to behaviour sanctions, homework detentions are held each Friday after school.

For more detail on sanctions please refer to the Sanctions Pyramid and notes.

Document Reviewed January 2010